

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Bruce Baron, Chancellor
REVIEWED BY: Diana Rodriguez, President, SBVC
PREPARED BY: Dr. Terri Long, Interim Vice President, Instruction, SBVC
DATE: June 21, 2018
SUBJECT: Consideration of Approval of Curriculum - SBVC

RECOMMENDATION

It is recommended that the Board of Trustees approve the SBVC curriculum modifications.

OVERVIEW

The courses, certificates, and degrees at SBVC are continually being revised and updated to reflect and meet student needs.

ANALYSIS

These courses, certificates, and degrees have been approved for addition, modification, and deletion by the Curriculum Committee of the Academic Senate and will be included in the 2018-2019 or 2019-2020 College Catalog.

BOARD IMPERATIVE

II. Learning Centered Institution for Student Access, Retention, and Success.

FINANCIAL IMPLICATIONS

None.

SAN BERNARDINO VALLEY COLLEGE
SUBMITTED FOR BOARD OF TRUSTEE APPROVAL
June 21, 2018

NEW DISCIPLINE

Addition to the 2019/2020 Catalog

After reviewing the *Minimum Qualifications for Faculty and Administrators in California Community Colleges 2018-2019* handbook, the Academic Success and Learning Services Division has come to the consensus that "Learning Assistance or Learning Skills Coordinators or Instructors and Tutoring Coordinators" seems to be the best fit for the courses within this department. A formal request was placed during the March 19, 2018 Curriculum Committee meeting to approve the changing of the name of the Academic Advancement Department to the Learning Skills and Tutoring Department with the course abbreviation of LST.

CONTENT REVIEW

No Changes to the College Catalog

ENGL 151
ENGL 275

ENGL 153
MATH 103

ENGL 270
MATH 250

ENGL 271
REALST 062
REALST 100

Rationale:
Effective:

Content Review
Fall 2019

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID:	CIT 088
Course Title:	Introduction to Android Security
Units:	3
Lecture:	32 - 36 contact hours per semester
Laboratory:	48 - 54 contact hours per semester
Outside of Class Hours:	4 hour(s) per week
Prerequisite:	None.
Catalog Description:	This is an introductory course in Android security. The course covers why it is critical to build security into Android apps in all phases of the system design lifecycle. The course will also cover improved programming processes to promote safety, as well as how to provide countermeasures for the numerous threats to which Android application and its users are exposed using software and hardware tools available in the industry.
Schedule Description:	This is an introductory course in Android security. The course covers why it is critical to build security into Android apps in all phases of the system design lifecycle. The course will also cover improved programming processes to promote safety, as well as how to provide countermeasures for the numerous threats to which Android application and its users are exposed using software and hardware tools available in the industry.
Rationale:	Recent years have experienced an explosion of Android devices; necessitate the need for a course like this one. The course will educate students on procedures to configure and secure Android devices; as well as teach students how to analyze security concerns using various software and hardware tools.
TOP Code:	0702.00
Equate:	Course not offered at CHC.
Effective:	Fall 2019

NEW COURSE*Addition to the 2019-2020 College Catalog*

Course ID:	CIT 089
Course Title:	Introduction to iOS Application Security
Units:	3
Lecture:	32 - 36 contact hours per semester
Laboratory:	48 - 54 contact hours per semester
Outside of Class Hours:	4 hour(s) per week
Prerequisite:	None.
Catalog Description:	This course focuses on the iOS (Internetwork Operating System) platform and application security. This course is for beginners interested in understanding the iOS Security. How to analyze applications on this platform using a variety of cutting-edge tools and techniques will be covered.
Schedule Description:	This course focuses on the iOS (Internetwork Operating System) platform and application security. This course is for beginners interested in understanding the iOS Security.
Rationale:	Recent year has experienced an explosion in devices running off Inter-network Operating System (iOS) machines, as well as hacks that have resulted thereof. The course will educate students on procedures to secure devices running on Apple iOS platform; as well as analyze security concerns with such devices.
TOP Code:	0702.00
Equate:	Course not offered at CHC.
Effective:	Fall 2019

NEW COURSE*Addition to the 2019-2020 College Catalog*

Course ID:	CIT 090
Course Title:	Introduction to Web Security
Units:	3
Lecture:	32 - 36 contact hours per semester
Laboratory:	48 - 54 contact hours per semester
Outside of Class Hours:	4 hour(s) per week
Prerequisite:	None.
Catalog Description:	This introductory course in web security targets students and other computer professionals who have some networking and administrative skills in Windows-based networks. Students will become familiar with other operating systems, such as OS X, Unix, or Linux. This course will help participants who want to further a career in Information Technology by acquiring an elementary knowledge of security topics. The course further helps students as they prepare for the CompTIA Security+ Certification examination.
Schedule Description:	This introductory course in web security targets students and other computer professionals who have some networking and administrative skills in Windows-based networks. Students will become familiar with other operating systems, such as OS X, Unix, or Linux. This course will help participants who want to further a career in Information Technology by acquiring an elementary knowledge of security topics. The course further helps students as they prepare for the CompTIA Security+ Certification examination.
Rationale:	Current trend in networking breaches has necessitated IT student to acquire skills in Network security and ways to mitigate and manage web security issues when a network is compromised.
TOP Code:	0702.00
Equate:	Course not offered at CHC.

Effective: Fall 2019

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID: CIT 621
Course Title: CompTIA A+ Certification Preparation: Hardware
Units: Noncredit
Lecture: 64 - 72 contact hour(s) per semester
Prerequisite: None.
Catalog Description: This noncredit course is designed for individuals who have basic computer skills and who are interested in obtaining a job as an entry-level IT technician and require certification. It is an accelerated course that prepares students for the Hardware portion of the CompTIA A+ exam.
Schedule Description: This noncredit course is designed for individuals who have basic computer skills and who are interested in obtaining a job as an entry-level IT technician and require certification. It is an accelerated course that prepares students for the Hardware portion of the CompTIA A+ exam.
Rationale: This is an accelerated exam preparation course, which will help prepare students to pass the CompTIA A+ Certification exam, Hardware portion.
TOP Code: 0701.00
Equate: Course not offered at CHC.
Effective: Fall 2019

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID: CIT 622
Course Title: CompTIA A+ Certification Preparation: Networking
Units: Noncredit
Lecture: 32 - 36 contact hour(s) per semester
Prerequisite: None.
Catalog Description: This noncredit course is designed for individuals who have basic computer skills and who are interested in obtaining a job as an entry-level IT technician and require certification. It is an accelerated course that allows students to prepare for the Networking portion of the CompTIA A+ Hardware exam.
Schedule Description: This noncredit course is designed for individuals who have basic computer skills and who are interested in obtaining a job as an entry-level IT technician and require certification. It is an accelerated course that allows students to prepare for the Networking portion of the CompTIA A+ Hardware exam.
Rationale: This is an accelerated exam preparation course, which will help prepare students to pass the CompTIA A+ Certification exam, Networking portion.
TOP Code: 0701.00
Equate: Course not offered at CHC.
Effective: Fall 2019

NEW COURSE*Addition to the 2019-2020 College Catalog*

Course ID:	CIT 623
Course Title:	CompTIA A+ Certification Preparation: Mobile Devices
Units:	Noncredit
Lecture:	32 - 36 contact hour(s) per semester
Prerequisite:	None.
Catalog Description:	This noncredit course is designed for individuals who have basic computer skills and who are interested in obtaining a job as an entry-level IT technician and require certification. It is an accelerated course that prepares for the Mobile Devices portion of the CompTIA A+ exam.
Schedule Description:	This noncredit course is designed for individuals who have basic computer skills and who are interested in obtaining a job as an entry-level IT technician and require certification. It is an accelerated course that prepares for the Mobile Devices portion of the CompTIA A+ exam.
Rationale:	This is an accelerated exam preparation course, which will help prepare students to pass the CompTIA A+ Certification exam, Mobile Operating System portion.
TOP Code:	0701.00
Equate:	Course not offered at CHC.
Effective:	Fall 2019

NEW COURSE*Addition to the 2019-2020 College Catalog*

Course ID:	CIT 624
Course Title:	CompTIA A+ Certification Preparation: Troubleshooting
Units:	Noncredit
Lecture:	32 - 36 contact hour(s) per semester
Prerequisite:	None.
Catalog Description:	This noncredit course is designed for individuals who have basic computer skills and who are interested in obtaining a job as an entry-level IT technician and require certification. It is an accelerated course that prepares for the Troubleshooting portion of the CompTIA A+ exam.
Schedule Description:	This noncredit course is designed for individuals who have basic computer skills and who are interested in obtaining a job as an entry-level IT technician and require certification. It is an accelerated course that prepares for the Troubleshooting portion of the CompTIA A+ exam.
Rationale:	This is an accelerated exam preparation course, which will help prepare students to pass the CompTIA A+ Certification exam, Troubleshooting portion.
TOP Code:	0701.00
Equate:	Course not offered at CHC.
Effective:	Fall 2019

NEW COURSE*Addition to the 2019-2020 College Catalog*

Course ID:	CIT 625
Course Title:	CompTIA A+ Certification Preparation: Windows Operating System
Units:	Noncredit
Lecture:	32 - 36 contact hour(s) per semester
Prerequisite:	None.
Catalog Description:	This noncredit course is designed for individuals who have basic computer skills and who are interested in obtaining a job as an entry-level IT technician and require certification. It is an accelerated course that prepares students for the Windows Operating System portion of the CompTIA A+ exam.
Schedule Description:	This noncredit course is designed for individuals who have basic computer skills and who are interested in obtaining a job as an entry-level IT technician and require certification. It is an accelerated course that prepares students for the Windows Operating System portion of the CompTIA A+ exam.
Rationale:	This is an accelerated exam preparation course, which will help prepare students to pass the CompTIA A+ Certification exam, Windows Operating System portion.
TOP Code:	0701.00
Equate:	Course not offered at CHC.
Effective:	Fall 2019

NEW COURSE*Addition to the 2019-2020 College Catalog*

Course ID:	CIT 626
Course Title:	CompTIA A+ Certification Preparation: Other Operating Systems
Units:	Noncredit
Lecture:	32 - 36 contact hour(s) per semester
Prerequisite:	None.
Catalog Description:	This noncredit course is designed for individuals who have basic computer skills and who are interested in obtaining a job as an entry-level IT technician and require certification. It is an accelerated course that prepares students for the Other Operating Systems portion of the CompTIA A+ exam.
Schedule Description:	This noncredit course is designed for individuals who have basic computer skills and who are interested in obtaining a job as an entry-level IT technician and require certification. It is an accelerated course that prepares students for the Other Operating Systems portion of the CompTIA A+ exam.
Rationale:	This is an accelerated exam preparation course, which will help prepare students to pass the CompTIA A+ Certification exam, Other Operating System portion.
TOP Code:	0701.00
Equate:	Course not offered at CHC.
Effective:	Fall 2019

NEW COURSE*Addition to the 2019-2020 College Catalog*

Course ID:	CIT 627
Course Title:	CompTIA A+ Certification Preparation: Security
Units:	Noncredit
Lecture:	32 - 36 contact hour(s) per semester
Prerequisite:	None.
Catalog Description:	This noncredit course is designed for individuals who have basic computer skills and who are interested in obtaining a job as an entry-level IT technician and require certification. It is an accelerated cram course that prepares students for the Security portion of the CompTIA A+ exam.
Schedule Description:	This noncredit course is designed for individuals who have basic computer skills and who are interested in obtaining a job as an entry-level IT technician and require certification. It is an accelerated cram course that prepares students for the Security portion of the CompTIA A+ exam.
Rationale:	This is an accelerated exam preparation course, which will help prepare students to pass the CompTIA A+ Certification exam, Security portion.
TOP Code:	0701.00
Equate:	Course not offered at CHC.
Effective:	Fall 2019

NEW COURSE*Addition to the 2019-2020 College Catalog*

Course ID:	CIT 628
Course Title:	CompTIA A+ Certification Preparation: Software Troubleshooting
Units:	Noncredit
Lecture:	32 - 36 contact hour(s) per semester
Prerequisite:	None.
Catalog Description:	This noncredit course is designed for individuals who have basic computer skills and who are interested in obtaining a job as an entry-level IT technician and require certification. It is an accelerated course that prepares students for the Security portion of the CompTIA A+ exam.
Schedule Description:	This noncredit course is designed for individuals who have basic computer skills and who are interested in obtaining a job as an entry-level IT technician and require certification. It is an accelerated course that prepares students for the Security portion of the CompTIA A+ exam.
Rationale:	This is an accelerated exam preparation course, which will help prepare students to pass the CompTIA A+ Certification exam, Software Troubleshooting portion.
TOP Code:	0701.00
Equate:	Course not offered at CHC.
Effective:	Fall 2019

NEW COURSE*Addition to the 2019-2020 College Catalog*

Course ID:	CIT 629
Course Title:	CompTIA A+ Certification Preparation: Operational Procedures
Units:	Noncredit
Lecture:	32 - 36 contact hour(s) per semester
Prerequisite:	None.
Catalog Description:	This noncredit course is designed for individuals who have basic computer skills and who are interested in obtaining a job as an entry-level IT technician and require certification. It is an accelerated course that prepares students for the Operational Procedures of the CompTIA A+ exam.
Schedule Description:	This noncredit course is designed for individuals who have basic computer skills and who are interested in obtaining a job as an entry-level IT technician and require certification. It is an accelerated course that prepares students for the Operational Procedures of the CompTIA A+ exam.
Rationale:	This is an accelerated exam preparation course, which will help prepare students to pass the CompTIA A+ Certification exam, Operational Procedures portion.
TOP Code:	0701.00
Equate:	Course not offered at CHC.
Effective:	Fall 2019

NEW COURSE*Addition to the 2019-2020 College Catalog*

Course ID:	CS 074
Course Title:	iOS App Development
Units:	3
Lecture:	16 - 18 contact hours per semester
Laboratory:	96 - 108 contact hours per semester
Outside of Class Hours:	2 hour(s) per week
Prerequisite:	None.
Catalog Description:	This course will cover the fundamentals of iPhone application development using the Objective-C, Swift, and the iPhone SDK (Software Development Kit). The theory and use of using and managing Xcode, 3D Game Development, Storyboard Builder, Audio /Animation /Data /Location, User Interface (UI) development, game and app design will be covered. Students will gain valuable experience using front end and back end development tools to complete production ready iPhone applications.
Schedule Description:	This course is an introduction to iOS app development. Topics will include writing source code, compiling, executing, debugging, using Objective-C/Swift languages, and the iPhone SDK (Software Development Kit) implemented as a MVC (Model-View-Controller) architecture.
Rationale:	New course will be offered as part of new certificates proposed by the department.
TOP Code:	0707.00
Equate:	Course not offered at CHC.
Effective:	Fall 2019

NEW COURSE*Addition to the 2019-2020 College Catalog*

Course ID:	CS 075
Course Title:	Introduction to Web Development
Units:	3
Lecture:	16 - 18 contact hours per semester
Laboratory:	96 - 108 contact hours per semester
Outside of Class Hours:	2 hour(s) per week
Prerequisite:	None.
Catalog Description:	This course focuses on web development and addresses the essentials for skilled web developers who can create digital media, web, and mobile applications for modern desktop and portable devices. Students in this program are offered an in-depth, project-driven curriculum that provides a comprehensive study of HTML, CSS, JavaScript, Web Animation, and Multi-Media Creation. Students will learn to develop visually aesthetic, user friendly, and interactive web based applications. Students will also gain valuable experience using front end and backend development tools like Adobe Dreamweaver, Adobe Animate, and Visual Studio. Students will also be exposed to the programming languages that cross over from web development to mobile phone development. The synergy between the many web and mobile technologies will help each student build a foundation suitable for professional content.
Schedule Description:	This course introduces the basic technologies to create, modify, and deploy web technologies and media content using feature-rich web animation applications and coding Integrated Development Environment.
Rationale:	New course will be offered as part of new certificates proposed by the department.
TOP Code:	0702.10
Equate:	Course not offered at CHC.
Effective:	Fall 2019

NEW COURSE*Addition to the 2019-2020 College Catalog*

Course ID:	CS 076
Course Title:	Android App Development
Units:	3
Lecture:	16 - 18 contact hours per semester
Laboratory:	96 - 108 contact hours per semester
Outside of Class Hours:	2 hour(s) per week
Prerequisite:	None.
Catalog Description:	This course will cover Android Developer Fundamentals and basic Android programming concepts and build a variety of apps, starting with Hello World and working their way up to apps for business solutions and game development. Creating assets for applications and utilities is also covered.
Schedule Description:	This course will cover Android Developer Fundamentals and basic Android programming concepts and build a variety of apps, starting with Hello World and working their way up to apps for business solutions and game development. Creating assets for applications and utilities is also covered.
Rationale:	New course will be offered as part of new certificates proposed by the department.
TOP Code:	0702.10
Equate:	Course not offered at CHC.
Effective:	Fall 2019

NEW COURSE*Addition to the 2019-2020 College Catalog*

Course ID:	CULART 050
Course Title:	Healthy Cooking and Special Diets
Units:	3
Lecture:	16 - 18 contact hours per semester
Laboratory:	96 - 108 contact hours per semester
Outside of Class Hours:	2 hour(s) per week
Prerequisite:	None.
Catalog Description:	This hands-on cooking class is an overview of the important nutrition principles, beneficial foods, and cooking techniques that contribute to building better brain health. Students prepare anti-inflammatory and nutrient dense foods rich in healthy fats, herbs and spices, antioxidants, probiotics, fiber, vitamins and minerals to create a delicious meal preparation. The focus is on healthy eating, organic food, sustainability and special needs diets and cooking techniques.
Schedule Description:	This hands-on cooking class is an overview of the important nutrition principles, beneficial foods, and cooking techniques that contribute to building better brain health. Students prepare anti-inflammatory and nutrient dense foods rich in healthy fats, herbs and spices, antioxidants, probiotics, fiber, vitamins and minerals to create a delicious meal preparation. The focus is on healthy eating, organic food, sustainability and special needs diets and cooking techniques.
Rationale:	This new course will allow students to gain access to positions in the industry, not being filled.
TOP Code:	1306.00
Equate:	Course not offered at CHC.
Effective:	Fall 2019

NEW COURSE*Addition to the 2019-2020 College Catalog*

Course ID:	ENGL 140
Course Title:	Exploring the World of Science Fiction
Units:	3
Lecture:	48 - 54 contact hours per semester
Prerequisite:	ENGL 101 or ENGL 101H
Catalog Description:	This course is a survey of science fiction genre from the late 19th Century to the present. Students read, analyze, and discuss major themes, genres (short story, novels, drama, and poetry), media (radio, film, tv, internet), and the function of science fiction as a literary form that reflects human concern for solving or escaping problems in an increasingly technological culture and age.
Schedule Description:	This course is a survey of science fiction literature from late 19th Century to the present, including the major issue of how humans deal with an ever increasingly technological world.
Rationale:	With the renewed emphasis on transfer and the concerted efforts to recruit more English majors and General Education students to English, we need to develop new, interesting courses, including ones using distance education.
TOP Code:	1501.00
Equate:	Course not offered at CHC.
Effective:	Fall 2019

NEW COURSE*Addition to the 2019-2020 College Catalog*

Course ID:	ENGL 141
Course Title:	Mystery and Detective Fiction
Units:	3
Lecture:	48 - 54 contact hours per semester
Prerequisite:	ENGL 101 or ENGL 101H
Catalog Description:	This course will introduce the student to mystery and detective fiction as a literary genre and as popular literature, exploring literary elements such as plot, sub-plot, suspense, setting, back-story, procedural clues, hook, twist, ethical concerns of investigative methods, and civic life. Discussions of various styles and themes will engage students in critical thinking applied to historical era, multicultural contexts, and gender roles in mystery writing.
Schedule Description:	This course will introduce the student to mystery and detective fiction as a literary genre and as popular literature.
Rationale:	With the renewed emphasis on transfer and the concerted efforts to recruit more English majors and General Education students to English, we need to develop new, interesting courses, including ones using distance education.
TOP Code:	1501.00
Equate:	Course not offered at CHC.
Effective:	Fall 2019

NEW COURSE*Addition to the 2019-2020 College Catalog*

Course ID:	ENGL 151H
Course Title:	Freshman Composition and Literature - Honors
Units:	3
Lecture:	48 - 54 contact hours per semester
Prerequisite:	ENGL 101 or ENGL 101H
Catalog Description:	This course includes the study of representative works of fiction, poetry, and drama, including an understanding of their cultural, historical and aesthetic contexts, as well as an emphasis on the fundamental principles of literacy criticism and interpretation, including student writing based on critical reading. This course is intended for students in the Honors Program but is open to all students who desire more challenging course work.
Schedule Description:	This course includes the study of representative works of fiction, poetry, and drama, including an understanding of their cultural, historical and aesthetic contexts, as well as an emphasis on the fundamental principles of literacy criticism and interpretation, including student writing based on critical reading. This course is intended for students in the Honors Program but is open to all students who desire more challenging course work.
Rationale:	This course offers Honors students additional options in completing the Honors Program requirements. It will also allow English major students the opportunity to complete the Honors Program concurrently as they complete the AA-T English degree.
TOP Code:	1501.00
Equate:	Course not offered at CHC.
Effective:	Fall 2019

NEW COURSE*Addition to the 2019-2020 College Catalog*

Course ID:	ENGL 260
Course Title:	American Literature to Mid 19th Century
Units:	3
Lecture:	48 - 54 contact hours per semester
Prerequisite:	ENGL 101 or ENGL 101H
Catalog Description:	This course introduces students to American Literary traditions. The course traces the beginnings of the earliest American literary voices up through 1865.
Schedule Description:	This course introduces students to American Literary traditions. The course traces the beginnings of the earliest American literary voices up through 1865.
Rationale:	English 260 and 261 will give English Majors additional options for the Transfer Degree. These courses aligns with C-ID 130, and is also part of the approved TMC.
TOP Code:	1501.00
Equate:	Course not offered at CHC.
Effective:	Fall 2019

NEW COURSE*Addition to the 2019-2020 College Catalog*

Course ID:	ENGL 261
Course Title:	American Literature from 1865 to Present
Units:	3
Lecture:	48 - 54 contact hours per semester
Prerequisite:	ENGL 101 or ENGL 101H
Catalog Description:	This course introduces students to American Literary traditions. The course traces American authors from 1865 to present.
Schedule Description:	This course introduces students to American Literary traditions. The course traces American authors from 1865 to present.
Rationale:	English 260 and 261 will give English Majors additional options for the Transfer Degree. These courses aligns with C-ID 130, and is also part of the approved TMC.
TOP Code:	1501.00
Equate:	Course not offered at CHC.
Effective:	Fall 2019

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID:	ENGL 270H
Course Title:	English Literature: Middle Ages to 18th Century - Honors
Units:	3
Lecture:	48 - 54 contact hours per semester
Prerequisite:	ENGL 101 or ENGL 101H
Catalog Description:	This course surveys English literature to the last quarter of the 18th Century including coverage of all significant literary types in the development of English literature from the Middle Ages to the late 18th century. This course is intended for students in the Honors Program but is open to all students who desire more challenging course work.
Schedule Description:	This course surveys English literature to the last quarter of the 18th Century including coverage of all significant literary types in the development of English literature from the Middle Ages to the late 18th century. This course is intended for students in the Honors Program but is open to all students who desire more challenging course work.
Rationale:	This Honors course will enhance student options for completing the Honors Program. It will also allow English majors to complete the Honors Program concurrently as they complete the AA-T English degree.
TOP Code:	1501.00
Equate:	Course not offered at CHC.
Effective:	Fall 2019

NEW COURSE

Addition to the 2019-2020 College Catalog

Course ID:	ENGL 271H
Course Title:	English Literature: 18th Century to Present - Honors
Units:	3
Lecture:	48 - 54 contact hours per semester
Prerequisite:	ENGL 101 or ENGL 101H
Catalog Description:	This course surveys English literature from the late 18th Century to the present including coverage of all significant literary types. This course is intended for students in the Honors Program but is open to all students who desire more challenging course work.
Schedule Description:	This course surveys English literature from the late 18th Century to the present including coverage of all significant literary types. This course is intended for students in the Honors Program but is open to all students who desire more challenging course work.
Rationale:	This Honors course will enhance student options for completing the Honors Program. It will also allow English majors to complete the Honors Program concurrently as they complete the AA-T English degree.
TOP Code:	1501.00
Equate:	Course not offered at CHC.
Effective:	Fall 2019

MODIFY COURSE

COURSE ID	COURSE TITLE
ACAD 001	STRATEGIES FOR COLLEGE SUCCESS

Course ID: LST 001
Rationale: Course is changing course ID from ACAD to LST, which is on the approved discipline list.
Effective: Fall 2019

COURSE ID	COURSE TITLE
ACAD 606	SUPERVISED TUTORING/ACADEMIC INSTRUCTIONAL SUPPORT

Course ID: LST 606
Laboratory: 1 – 99 contact hour(s) per semester
Rationale: Course is changing course ID from ACAD to LST, which is on the approved discipline list.
Effective: Fall 2019

COURSE ID	COURSE TITLE
ACAD 610	TUTOR TRAINING

Course ID: LST 610
Lecture: 8 - 9 contact hour(s) per semester
Laboratory: 24 - 27 contact hour(s) per semester
Rationale: Course is changing course ID from ACAD to LST, which is on the approved discipline list.
Effective: Fall 2019

COURSE ID	COURSE TITLE
BUSAD 039	STRATEGIES FOR SUCCESSFUL EMPLOYMENT

Departmental Advisory: CIT 010
Rationale: Removing CIT 008 and CIT 009 as a Departmental Advisory.
Effective: Fall 2018

COURSE ID	COURSE TITLE
CIT 606	COMPUTER PROFICIENCY LAB

Laboratory: 16 - 18 contact hour(s) per semester
Catalog Description: This noncredit course provides students who need extra help or extra lab time to develop proficiency with computer technology with an on campus resource.
Schedule Description: This noncredit course provides students who need extra help or extra lab time to develop proficiency with computer technology with an on campus resource.
Rationale: Content Review.
Effective: Fall 2019

COURSE ID	COURSE TITLE
CULART 180	SMALL BUSINESS AND CATERING MANAGEMENT

Lecture: 32 - 36 contact hours per semester
Laboratory: 168 - 189 contact hours per semester
Outside of Class Hours: 6 hour(s) per week
Rationale: Updating lab units and content.
Effective: Fall 2019

COURSE ID	COURSE TITLE
ENGL 032	CREATIVE WRITING

Departmental Advisory: None.
Catalog Description: This is an introductory course in creative writing, with an emphasis on poetry and fiction. Students will learn and practice creative writing by producing their own work in the genres studied, reading and learning from the work of established and peer writers, and participating in the workshop method. **ENGL 032 is the non-transfer equivalent of ENGL 232. A student taking ENGL 032 may not earn credit for ENGL 232.**
Schedule Description: This is an introductory course in creative writing, with an emphasis on poetry and fiction. Students will learn and practice creative writing by producing their own work in the genres studied, reading and learning from the work of established and peer writers, and participating in the workshop method. **ENGL 032 is the non-transfer equivalent of ENGL 232. A student taking ENGL 032 may not earn credit for ENGL 232.**
Rationale: English 232 (transfer level of course) is in updated AA-T and must be submitted. Zero-level must be submitted with transfer level. Adding wording to course descriptions about students not being able to earn credit for both courses.
Effective: Fall 2019

COURSE ID	COURSE TITLE
ENGL 055	CHILDREN'S LITERATURE

Departmental Advisory: None.
Catalog Description: This survey course will have students read representative works of children's literature, will emphasize the development of close reading skills, and will promote an appreciation for the aesthetic qualities of literature written for children. **ENGL 055 is the non-transfer equivalent of ENGL 155. A student taking ENGL 055 may not earn credit for ENGL 155.**
Schedule Description: In this survey course, students will read several classics in children's literature focusing on characteristic traits common to all significant literature. **ENGL 055 is the non-transfer equivalent of ENGL 155. A student taking ENGL 055 may not earn credit for ENGL 155.**
Rationale: This course modification is being made to maintain an equivalent curriculum with the ENGL 155 course, which is currently being modified to be included with the AAT English Degree. Adding wording to course descriptions about students not being able to earn credit for both courses.
Effective: Fall 2019

COURSE ID	COURSE TITLE
ENGL 061	WOMEN WRITERS

Departmental Advisory:	None.
Catalog Description:	This course is a survey of poetry and prose by prominent women writers that explores historical and contemporary issues in women's lives. ENGL 061 is the non-transfer equivalent of ENGL 161. A student taking ENGL 061 may not earn credit for ENGL 161.
Schedule Description:	This course is a survey of poetry and prose by prominent women writers that explores historical and contemporary issues in women's lives. ENGL 061 is the non-transfer equivalent of ENGL 161. A student taking ENGL 061 may not earn credit for ENGL 161.
Rationale:	Content Review. Adding wording to course descriptions about students not being able to earn credit for both courses.
Effective:	Fall 2019

COURSE ID	COURSE TITLE
ENGL 063	CHICANO LITERATURE

Prerequisite:	None
Catalog Description:	This course covers a representative survey of Chicano literature, including novels, drama, poetry, and essays which focus on the cultural, social, and political developments and themes that shape and characterize Chicano culture and literary expression. ENGL 063 is the non-transfer equivalent of ENGL 163. A student taking ENGL 063 may not earn credit for ENGL 163.
Schedule Description:	This course covers a representative survey of Chicano literature, including novels, drama, poetry, and essays which focus on the cultural, social, and political developments and themes that shape and characterize Chicano culture and literary expression. ENGL 063 is the non-transfer equivalent of ENGL 163. A student taking ENGL 063 may not earn credit for ENGL 163.
Rationale:	Content review and removal of ENGL 914 prerequisite.
Effective:	Fall 2019

COURSE ID	COURSE TITLE
ENGL 065	AFRICAN-AMERICAN LITERATURE

Prerequisite:	None
Catalog Description:	This course is a comprehensive examination of African American literature, including prose, poetry, and fiction, from the early oral tradition to present. The course also incorporates understanding of the cultural trends and time periods and their relationships to literature. ENGL 065 is the non-transfer equivalent of ENGL 165. A student taking ENGL 065 may not earn credit for ENGL 165.
Schedule Description:	This course is a comprehensive examination of the African American genre, including prose, poetry, and fiction, from the early oral tradition to present. ENGL 065 is the non-transfer equivalent of ENGL 165. A student taking ENGL 065 may not earn credit for ENGL 165.
Rationale:	Course is being modified to keep alignment with English 165, which is currently being modified for inclusion in the English AA-T.
Effective:	Fall 2019

COURSE ID	COURSE TITLE
ENGL 075	LITERATURE AND RELIGION OF THE BIBLE

Departmental Advisory:	None.
Catalog Description:	This course covers The English Bible as literature and as religion including an examination of the types of literature found in the Bible, the historical and religious context in which the literature was developed and an extensive reading of the two testaments. ENGL 075 is the non-transfer equivalent of ENGL 175. A student taking ENGL 075 may not earn credit for ENGL 175.
Schedule Description:	This course covers The English Bible as literature and as religion including an examination of the types of literature found in the Bible, the historical and religious context in which the literature was developed and an extensive reading of the two testaments. ENGL 075 is the non-transfer equivalent of ENGL 175. A student taking ENGL 075 may not earn credit for ENGL 175.
Rationale:	Course is 0-level version of transfer level course, which is part of updated English AA-T degree, and thus must be submitted along with the transfer level course. Adding wording to course descriptions about students not being able to earn credit for both courses.
Effective:	Fall 2019

COURSE ID	COURSE TITLE
ENGL 080	WORLD LITERATURE TO 17TH CENTURY

Departmental Advisory:	None.
Catalog Description:	This is an introduction to world literature from the beginning to the mid-17th Century, including coverage of selected samples of literature within the context of the culture and time in which they were written. ENGL 080 is the non-transfer equivalent of ENGL 280. A student taking ENGL 080 may not earn credit for ENGL 280.
Schedule Description:	This is an introduction to world literature from the beginning to the mid-17th Century, including coverage of selected samples of literature within the context of the culture and time in which they were written. ENGL 080 is the non-transfer equivalent of ENGL 280. A student taking ENGL 080 may not earn credit for ENGL 280.
Rationale:	Course is 0-level version of transfer level course, which is part of updated English AA-T degree, and thus must be submitted along with the transfer level course. Adding wording to course descriptions about students not being able to earn credit for both courses.
Effective:	Fall 2019

COURSE ID	COURSE TITLE
ENGL 081	WORLD LITERATURE: 17TH CENTURY TO PRESENT

Departmental Advisory:	None.
Catalog Description:	This is an introduction to world literature from the 17th century to the present, including coverage of selected samples of literature within the context of the culture and time in which they were written. ENGL 081 is the non-transfer equivalent of ENGL 281. A student taking ENGL 081 may not earn credit for ENGL 281.
Schedule Description:	This is an introduction to world literature from the 17th century to the present, including coverage of selected samples of literature within the context of the

culture and time in which they were written. **ENGL 081 is the non-transfer equivalent of ENGL 281. A student taking ENGL 081 may not earn credit for ENGL 281.**

Rationale:

Course is 0-level version of transfer level course, which is part of updated English AA-T degree, and thus must be submitted along with the transfer level course. Adding wording to course descriptions about students not being able to earn credit for both courses.

Effective:

Fall 2019

COURSE ID	COURSE TITLE
ENGL 102	INTERMEDIATE COMPOSITION AND CRITICAL THINKING

Catalog Description:

This course provides further work in argumentative and critical writing, critical thinking, analysis of non-fiction texts (and a work of literature), research and documentation.

Schedule Description:

This course provides further work in argumentative and critical writing, critical thinking, analysis of non-fiction texts (and a work of literature), research and documentation.

Rationale:

Content Review. Course is part of updated English AA-T degree and thus must be submitted with degree.

Effective:

Fall 2019

COURSE ID	COURSE TITLE
ENGL 102H	INTERMEDIATE COMPOSITION AND CRITICAL THINKING - HONORS

Catalog Description:

This course provides further work in argumentative and critical writing, critical thinking, analysis of non-fiction texts **(and at least 2 works of literature)**, research and documentation. **This course is intended for students in the Honors Program but is open to all students who desire more challenging course work.**

Schedule Description:

This course provides further work in argumentative and critical writing, critical thinking, analysis of non-fiction texts **(and at least 2 works of literature)**, research and documentation. **This course is intended for students in the Honors Program but is open to all students who desire more challenging course work.**

Rationale:

Content Review. Course is part of updated English AA-T degree and thus must be submitted with degree.

Effective:

Fall 2019

COURSE ID	COURSE TITLE
ENGL 122	JOURNALISM PRODUCTION: INTRODUCTION

Units:

3

Lecture:

48 - 54 contact hours per semester

Catalog Description:

This course provides an introduction to gathering, synthesizing/organizing and writing news in journalistic style across multiple platforms resulting in the production of the campus student newsmagazine. Topics include the role of the journalist and related legal and ethical issues. Students will report and write based on their original interviews and research to produce news content.

Schedule Description:	Experiences may include covering speeches, meetings and other campus events, writing under deadline, and use of AP Style. This course provides an introduction to gathering, synthesizing/organizing and writing news in journalistic style across multiple platforms resulting in the production of the campus student newspaper.
Rationale:	The increasing of unit count from 2 to 3 is motivated by a number of considerations: the 2-unit format was not enough to fully cover material; most similar courses at other colleges are 3 units; 3 units is a minimum to be included in the English degree.
Effective:	Fall 2019

COURSE ID	COURSE TITLE
ENGL 123	JOURNALISM PRODUCTION: INTERMEDIATE

Units:	3
Lecture:	48 - 54 contact hours per semester
Catalog Description:	This course provides further instruction on gathering, synthesizing/organizing and writing news in journalistic style across multiple platforms resulting in the production of the campus newspaper as well as development of editorial leadership skills. Topics include the role of the journalist and related legal and ethical issues. Students will report and write based on their original interviews and research to produce news content. Experiences may include covering speeches, meetings and other campus events, writing under deadline, and use of AP Style.
Schedule Description:	This course provides further instruction on gathering, synthesizing/organizing and writing news in journalistic style across multiple platforms resulting in the production of the campus newspaper as well as development of editorial leadership skills.
Rationale:	Course is part of updated English AA-T degree and thus must be submitted with degree.
Effective:	Fall 2019

COURSE ID	COURSE TITLE
ENGL 125	LITERARY MAGAZINE PRODUCTION

Units:	3
Lecture:	48 - 54 contact hours per semester
Prerequisite:	ENGL 101 or ENGL 101H
Catalog Description:	This course covers the theory and practice of producing a literary magazine including instruction on all relevant aspects of editing, design and layout. Students in this class are responsible for production of the college literary magazine.
Schedule Description:	This course covers the theory and practice of producing a literary magazine including instruction on all relevant aspects of editing, design and layout. Students in this class are responsible for production of the college literary magazine.
Rationale:	Course is part of updated English AA-T degree and thus must be submitted with degree.
Effective:	Fall 2019

COURSE ID	COURSE TITLE
ENGL 155	CHILDREN'S LITERATURE

Catalog Description:	This survey course will have students read representative works of children's literature, will emphasize the development of close reading skills, and will promote an appreciation for the aesthetic qualities of literature written for children. ENGL 155 is the transferable equivalent of ENGL 055. A student taking ENGL 155 may not earn credit for ENGL 055.
Schedule Description:	This survey course will have students read representative works of children's literature, will emphasize the development of close reading skills, and will promote an appreciation for the aesthetic qualities of literature written for children. ENGL 155 is the transferable equivalent of ENGL 055. A student taking ENGL 155 may not earn credit for ENGL 055.
Rationale:	This course is being updated to include all C-ID requirements so it can be included in the AAT English degree. Adding wording to course descriptions about students not being able to earn credit for both courses.
Effective:	Fall 2019

COURSE ID	COURSE TITLE
ENGL 161	WOMEN WRITERS

Catalog Description:	This course is a survey of poetry and prose written by prominent women writers that explores historical and contemporary issues in women's lives. ENGL 161 is the transferable equivalent of ENGL 061. A student taking ENGL 161 may not earn credit for ENGL 061.
Schedule Description:	This course is a survey of poetry and prose written by prominent women writers that explores historical and contemporary issues in women's lives. ENGL 161 is the transferable equivalent of ENGL 061. A student taking ENGL 161 may not earn credit for ENGL 061.
Rationale:	Content Review. Adding wording to course descriptions about students not being able to earn credit for both courses.
Effective:	Fall 2019

COURSE ID	COURSE TITLE
ENGL 163	CHICANO LITERATURE

Catalog Description:	This course covers a representative survey of Chicano literature, including novels, drama, poetry, and essays which focus on the cultural, social, and political developments and themes that shape and characterize Chicano culture and literary expression. ENGL 163 is the transferable equivalent of ENGL 063. A student taking ENGL 163 may not earn credit for ENGL 063.
Schedule Description:	This course covers a representative survey of Chicano literature, including novels, drama, poetry, and essays which focus on the cultural, social, and political developments and themes that shape and characterize Chicano culture and literary expression. ENGL 163 is the transferable equivalent of ENGL 063. A student taking ENGL 163 may not earn credit for ENGL 063.
Rationale:	Content review, updating catalog and schedule descriptions.
Effective:	Fall 2019

COURSE ID	COURSE TITLE
ENGL 165	AFRICAN-AMERICAN LITERATURE

Catalog Description:	This course is a comprehensive examination of African American literature, including prose, poetry, and fiction, from the early oral tradition to present. The course also incorporates understanding of the cultural trends and time periods and their relationships to literature. ENGL 165 is the transferable equivalent of ENGL 065. A student taking ENGL 165 may not earn credit for ENGL 065.
Schedule Description:	This is a comprehensive examination of African American literature, including prose, poetry, and fiction, from the early oral tradition to present. ENGL 165 is the transferable equivalent of ENGL 065. A student taking ENGL 165 may not earn credit for ENGL 065.
Rationale:	Content review, updating catalog and schedule descriptions.
Effective:	Fall 2019

COURSE ID	COURSE TITLE
ENGL 175	THE LITERATURE AND RELIGION OF THE BIBLE

Catalog Description:	This course covers The English Bible as literature and as religion including an examination of the types of literature found in the Bible, the historical and religious context in which the literature was developed and an extensive reading of the two testaments. This course is also offered as RELIG 175. ENGL 175 is the transferable equivalent of ENGL 075. A student taking ENGL 175 may not earn credit for ENGL 075.
Schedule Description:	This course covers The English Bible as literature and as religion including an examination of the types of literature found in the Bible, the historical and religious context in which the literature was developed and an extensive reading of the two testaments. This course is also offered as RELIG 175. ENGL 175 is the transferable equivalent of ENGL 075. A student taking ENGL 175 may not earn credit for ENGL 075.
Rationale:	Content review, updating catalog and schedule descriptions.
Effective:	Fall 2019

COURSE ID	COURSE TITLE
ENGL 232	CREATIVE WRITING

Catalog Description:	This is an introductory course in creative writing, with an emphasis in poetry and fiction. Students will learn and practice creative writing by producing their own work in the genres studied, studying and analyzing the work of established and peer writers, and participating in the workshop method. ENGL 232 is the transferable equivalent of ENGL 032. A student taking ENGL 232 may not earn credit for ENGL 032.
Schedule Description:	This is an introductory course in creative writing, with an emphasis in poetry and fiction. Students will learn and practice creative writing by producing their own work in the genres studied, studying and analyzing the work of established and peer writers, and participating in the workshop method. ENGL 232 is the transferable equivalent of ENGL 032. A student taking ENGL 232 may not earn credit for ENGL 032.
Rationale:	Course is part of updated AA-T in English, so must be submitted. Adding wording to course descriptions about students not being able to earn credit for both courses.

Effective: Fall 2019

COURSE ID	COURSE TITLE
ENGL 280	WORLD LITERATURE TO 17TH CENTURY

Catalog Description: This course is a comparative study of selected works, in translation and in English, of literature from around the world, including Europe, the Middle East, Asia, and other areas, from antiquity to the mid-17th century, including critical analysis of the culture and time in which they were written. **ENGL 280 is the transferable equivalent of ENGL 080. A student taking ENGL 280 may not earn credit for ENGL 080.**

Schedule Description: This course is a comparative study of selected works, in translation and in English, of literature from around the world, including Europe, the Middle East, Asia, and other areas, from antiquity to the mid-17th century, including critical analysis of the culture and time in which they were written. **ENGL 280 is the transferable equivalent of ENGL 080. A student taking ENGL 280 may not earn credit for ENGL 080.**

Rationale: Course is part of updated English AA-T degree and thus must be submitted with degree. Adding wording to course descriptions about students not being able to earn credit for both courses.

Effective: Fall 2019

COURSE ID	COURSE TITLE
ENGL 281	WORLD LITERATURE 17TH CENTURY TO PRESENT

Catalog Description: This course is a comparative study of selected works, in translation and in English, of literature from around the world, including Europe, the Middle East, Asia, and other areas, from the mid-17th century to the present, including critical analysis of the culture and time in which they were written. **ENGL 281 is the transferable equivalent of ENGL 081. A student taking ENGL 281 may not earn credit for ENGL 081.**

Schedule Description: This course is a comparative study of selected works, in translation and in English, of literature from around the world, including Europe, the Middle East, Asia, and other areas, from the mid-17th century to the present, including critical analysis of the culture and time in which they were written. **ENGL 281 is the transferable equivalent of ENGL 081. A student taking ENGL 281 may not earn credit for ENGL 081.**

Rationale: Course is part of updated English AA-T degree and thus must be submitted with degree. Adding wording to course descriptions about students not being able to earn credit for both courses.

Effective: Fall 2019

COURSE ID	COURSE TITLE
ESCROW 001	ESCROW PROCEDURES I

Course ID: REALST 080

Course Title: Escrow Procedures

Rationale: Content review, updating Course ID from ESCROW 001 to REALST 080.

Effective: Fall 2019

COURSE ID	COURSE TITLE
SOC 120	HEALTH AND SOCIAL JUSTICE

Catalog Description:	This course provides an introduction to the health inequities in the United States that stem from unequal living conditions. There is an emphasis on education, socioeconomic status, racism, and gender that shape the health and illness experience and outcomes, including health epidemics, policy development, organization and access to the healthcare system. Health advocacy and social justice will be theoretically demonstrated.
Schedule Description:	This course provides an introduction to the health inequities in the United States that stem from unequal living conditions. There is an emphasis on education, socioeconomic status, racism, and gender that shape the health and illness experience and outcomes, including health epidemics, policy development, organization and access to the healthcare system. Health advocacy and social justice will be theoretically demonstrated.
Rationale:	Modifications are made to align course with C-ID PHS 102 (Public Health Science).
Effective:	Fall 2019

COURSE ID	COURSE TITLE
VOCED 600	BLUEPRINT FOR WORKPLACE SUCCESS

Course Title:	Introduction to the Workplace
Lecture:	16 - 18 contact hour(s) per semester
Catalog Description:	This noncredit course is designed to provide students with the skills to identify and develop tools for success in the workplace. The topics covered include, but are not limited to, career-discovery, job market analysis, workplace skills, workplace law, workplace and personal finances, and time management.
Schedule Description:	This noncredit course is designed to provide students with the skills to identify and develop tools for success in the workplace. The topics covered include, but are not limited to, career-discovery, job market analysis, workplace skills, workplace law, workplace and personal finances, and time management.
Rationale:	Course modification. Changing title, course descriptions, and updating content.
Effective:	Fall 2019

COURSE ID	COURSE TITLE
VOCED 601	BLUEPRINT FOR CUSTOMER SERVICE

Course Title:	Customer Service in the Workplace
Lecture:	16 - 18 contact hour(s) per semester
Catalog Description:	This noncredit course is designed to provide new and incumbent employees with the customer service skills required to interact with customers or clients in the workplace. The topics covered include understanding customer needs, listening to customers, and telephone customer service.
Schedule Description:	This noncredit course is designed to provide new and incumbent employees with the customer service skills required to interact with customers or clients in the workplace. The topics covered include understanding customer needs, listening to customers, and telephone customer service.
Rationale:	Course modification. Changing title, course descriptions, and updating content.
Effective:	Fall 2019

COURSE ID	COURSE TITLE
VOCED 602	JOB SEARCH STRATEGIES

Lecture: 8 - 9 contact hour(s) per semester
Rationale: Modification. Updating hours and course content.
Effective: Fall 2019

COURSE ID	COURSE TITLE
VOCED 603	POSITIVE STRATEGIES FOR THE NEW EMPLOYEE

Lecture: 8 - 9 contact hour(s) per semester
Catalog Description: This noncredit course is designed to provide new and incumbent workers with the knowledge to increase their level of customer services and colleague relations. The topics covered will include new employee skills, workplace culture, continuing education, and work-life balance.
Schedule Description: This noncredit course is designed to provide new and incumbent workers with the knowledge to increase their level of customer services and colleague relations. The topics covered will include new employee skills, workplace culture, continuing education, and work-life balance.
Rationale: Modification. Updating hours and course content.
Effective: Fall 2019

COURSE DELETION

BIOL 090	CIT 150	CRMJUS 058	ENGL 124
ENGL 126	ESCROW 002	ESCROW 003	FN 167
FN 222	REALST 064	REALST 072	

Rationale: Courses are no longer offered.
Effective: Fall 2019

DISTRIBUTED EDUCATION

BUSAD 039	CIT 088	CIT 089	ENGL 032
ENGL 061	ENGL 075	ENGL 080	ENGL 081
ENGL 102	ENGL 102H	ENGL 140	ENGL 141
ENGL 151	ENGL 153	ENGL 155	ENGL 161
ENGL 163	ENGL 175	ENGL 232	ENGL 260
ENGL 261	ENGL 270	ENGL 271	ENGL 275
ENGL 280	ENGL 281	HUMSV 173	LST 001
MATH 103	REALST 080	SOC 120	

Rationale: 100% ONLINE

One of the planning themes of San Bernardino Valley College (SBVC) is access. For career technical courses, the issue of scheduling is crucial. Students working the night shift can only take class in the morning while those working traditional day schedules can only take evening classes. Given these variables and difficult schedules, students need the flexibility of time that an online class affords. An asynchronous online class allows students to study when their schedules allow and where they have the space and materials to do so effectively. The online delivery method of these courses supports the mission of SBVC by providing access to education to a diverse community of learners who find themselves in a community with complicated lives and difficult and demanding schedules and responsibilities.

Effective: Fall 2019

NEW CERTIFICATE

ANDROID APPLICATION SECURITY SUPPORT SPECIALIST CERTIFICATE

This certificate provides a comprehensive overview of Android Application Security. Students will understand Android devices and how to secure them. Upon completion of this certificate, students will be prepared for entry-level work in Information Technology.

REQUIRED COURSES:

	Units
CIT 088 Introduction to Android Security	3
CIT 101 Introduction to Computer Literacy	3
CIT 110 Information and Communications Technology Essentials	4
or	
CIT 128 Introduction to Linux OS	3
CIT 160 Introduction to Information Systems Security	3
CIT 232 Computer Network Fundamentals	3
or	
CIT 091 Computer Network Fundamentals (Cisco Networking Academy)	3
CS 076 Android App Development	3

Total Units
18 - 19

This is a Gainful Employment Program

Rationale: Android Application Security Support Specialist Certificate fulfills a request by our advisory committee to produce a low unit certificate; meets requirements for our department workforce funding; Certificate is in line with the State and regional labor market projections moving forward.

Effective: Fall 2019

NEW CERTIFICATE

iOS APPLICATION SECURITY SUPPORT SPECIALIST CERTIFICATE

This is a comprehensive introduction to iOS Application Security. The certificate provides students with the knowledge required to understand Inter-network Operating System (iOS). Graduating students from this program will be prepared for entry-level work in Information Technology.

REQUIRED COURSES:

	Units
CIT 101 Introduction to Computer Literacy	3
CIT 110 Information and Communications Technology Essentials	4
or	
CIT 128 Introduction to Linux OS	3
CIT 160 Introduction to Information Systems Security	3
CIT 232 Computer Network Fundamentals	3
or	
CIT 091 Computer Network Fundamentals (Cisco Networking Academy)	3
CIT 089 Introduction to iOS Application Security	3
CS 074 iOS App Development	3

Total Units
18 - 19

This is a Gainful Employment Program

Rationale: iOS Application Security Support Specialist Certificate fulfills department advisory committee to produce the low unit certificate; meets requirements for our department workforce funding; Certificate is in line with the State and regional labor market projections moving forward.

Effective: Fall 2019

NEW CERTIFICATE

WEB APPLICATION SECURITY SUPPORT SPECIALIST CERTIFICATE

This certificate will provide students with the knowledge required to understand web security, how to protect web resources and password administration management online. Upon completion of this certificate, students will be prepared for entry-level work in Information Technology.

REQUIRED COURSES:

	Units
CIT 101 Introduction to Computer Literacy	3
CIT 110 Information and Communications Technology Essentials	4
or	
CIT 128 Introduction to Linux OS	3
CIT 160 Introduction to Information Systems Security	3
CIT 232 Computer Network Fundamentals	3
or	
CIT 091 Computer Network Fundamentals (Cisco Networking Academy)	3
CIT 090 Introduction to Web Security	3
CS 075 Introduction to Web Development	3

Total Units **18 - 19**

This is a Gainful Employment Program

Rationale: Web Application Security Support Specialist Certificate fulfills suggestions made by our advisory committee to produce a low unit certificate; meets requirements for our department workforce funding; Certificate is in line with the State and regional labor market projections moving forward.

Effective: Fall 2019

CERTIFICATE MODIFICATION

INFORMATION SECURITY AND CYBER DEFENSE CERTIFICATE

A comprehensive introduction to the principles of Information Assurance, Information Systems Security, and Cyber Defense. Program content and outcomes are aligned with industry certifications and the recommendations of the National Security Administration/US Department of Homeland Security. Includes practical experiences with the application of Information Assurance principles to Systems and Network Administration.

REQUIRED COURSES:

	Units
CIT 101 Introduction to Computer Literacy	3
CIT 110 Information and Communications Technology Essentials	4
CIT 155 Systems and Network Administration	3
CIT 160 Introduction to Information Systems Security	3
CIT 232 Computer Network Fundamentals	3

Computer Programming: SELECT ONE COURSE FROM THE FOLLOWING:

CS 120 Introduction to Visual Basic.NET	4
or	
CIT 215 Database Management Systems	3

Statistics: SELECT ONE COURSE FROM THE FOLLOWING:

ECON 208	Business and Economic Statistics	4
	or	
MATH 108	Introduction to Probability and Statistics	4

Total Units **23 - 24**

This is a Gainful Employment Program

Rationale: Removing CIT 150 and adding CIT 215

Effective: Fall 2019

CERTIFICATE MODIFICATION

JOB READINESS SKILLS CERTIFICATE

This noncredit Job Readiness Skills Certificate prepares students to enter the workforce through career exploration, resume development, and interview skills. The certificate includes training for the newly employed including time management, reading paychecks, office etiquette, and customer service skills.

Required Courses:		Hours
VOCED 600	Introduction to the Workplace	16 - 18
VOCED 601	Customer Service in the Workplace	16 - 18
VOCED 602	Job Search Strategies	8 - 9
VOCED 603	Positive Strategies for the New Employee	8 - 9
Total Hours		48 - 54

Rationale: Reduction in non-credit hours required for certificate.

Effective: Fall 2019

CERTIFICATE MODIFICATION

REAL ESTATE CERTIFICATE

This certificate qualifies students for entry-level employment in title and escrow companies, mortgage companies, financial institutions, and related firms. Students working for certificates must have a basic knowledge of arithmetic, reading and writing in order to learn and work in the occupations they select.

REQUIRED COURSES:		Units
REALST 062	Real Estate Practice	3
REALST 068	Real Estate Appraisal: Residential	3
REALST 070	Real Estate Finance	3
REALST 074	Legal Aspects of Real Estate	3
REALST 100	Real Estate Principles	3

CHOOSE ONE OF THE COURSES FROM THE FOLLOWING LIST:

	Units
ACCT 200	4
BUSAD 103	3
BUSAD 106	3
BUSAD 100	3
BUSAD 210	3
BUSAD 050	3
REALST 063	3
REALST 076	3
REALST 078	3
	or
ECON 100	3

Total Units**18 - 19**

Rationale: Content review, updating courses.
Effective: Fall 2019

DEGREE MODIFICATION**BUSINESS ADMINISTRATION ASSOCIATE OF SCIENCE TRANSFER DEGREE (AS-T)**

The Associate in Science for Transfer (AS-T) in Business Administration provides opportunities for students through the Student Transfer Achievement Reform Act (SB 1440). The law states that students will have guaranteed admission to a California State University (CSU) campus upon successful completion of the specified program requirements. This degree is designed to provide students with the common core of lower division courses required to transfer and pursue a baccalaureate degree in Business Administration. This includes business degrees with options such as accounting, finance, human resources management, international business, management, operations management, and marketing.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

To earn this AS-T degree, students must complete the following Associate Degree for Transfer requirements:

- 60 semester or 90 quarter CSU-transferable units
- the California State University-General Education Breadth pattern (CSU GE-Breadth); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.
- a minimum of 18 semester or 27 quarter units in the major or area of emphasis as determined by the community college district
- obtainment of a minimum grade point average (GPA) of 2.0
- earn a grade of C or better in all courses required for the major or area of emphasis

Students planning to transfer to a four-year institution and major in Business Administration should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES

		Units
ACCT 200	Financial Accounting	4
ACCT 201	Managerial Accounting	4
ECON 200	Principles of Macroeconomics	3
	or	
ECON 200H	Principles of Macroeconomics - Honors	3
ECON 201	Principles of Microeconomics	3
	or	
ECON 201H	Principles of Microeconomics - Honors	3
BUSAD 210	Business Law	3
	or	
BUSAD 211	The Legal Environment of Business	3

LIST A (select one): 4 units

ECON 208	Business and Economic Statistics	4
MATH 108	Introduction to Probability and Statistics	4
MATH 141	Business Calculus	4

CHOOSE TWO COURSES FROM LIST B OR ANY COURSE NOT USED FROM LIST A: LIST B: 6-8 units

BUSAD 100	Introduction to Business	3
CIT 101	Introduction to Computer Literacy	3
MATH 102	College Algebra	4

Major Total: **27-28**

Total Units the May be Double-Counted: **9**

CSU GE-Breadth or IGETC for CSU requirements: **37-39**

Elective (CSU Transferable) Units: **0-5**

Total Units **60**

CSUSB requires MATH 102 for their program.

ECON 200 or 200H, 201 or 201H, and ECON 208 or MATH 108 may be double counted for CSUGE or IGETC.

Rationale: MATH 141 has been added to this degree, enhancing student course choices.

Effective: Fall 2019

DEGREE MODIFICATION

ENGLISH ASSOCIATE OF ARTS FOR TRANSFER DEGREE (AA-T)

English is the study and production of writing in English, especially literature. The elements and structures of fiction, poetry, drama and the essay are studied. The ethnic, cultural, social, economic and historical foundations of literary works are analyzed as well as their influences on the creation and reception of those works. Finally, there is a strong emphasis in writing for a variety of purposes, audiences, and effects. The study of English prepares a student for further study in Literature, Creative Writing, Journalism and other closely related fields. In addition, the skills and abilities cultivated by the study of English are excellent preparation for any field which requires wide literacy and solid writing ability, including teaching/education, advertising, law, public relations, and work in the media.

Students planning to transfer to a four-year institution and major in English (or associated disciplines such as Comparative Literature, Journalism or Creative Writing) should consult with a counselor regarding the transfer process and lower division requirements because additional courses may be required at some institutions or they may require you to take specific courses. In addition, the department recommends that students take at least 2 semesters of a foreign language as many 4-year institutions have foreign language requirements for their BA in English.

Completion of CSU GE-Breadth or IGETC for CSU is required in addition to the major requirements listed below.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

To earn this AA-T degree, students must meet the following requirements:

- completion of the following major requirements with grades of C or better
- completion of a minimum of 60 CSU transferable semester units with a grade point average of at least 2.0; and

- certified completion of the CSU General Education Breadth requirements (CSU GE), which requires a minimum of 39 units. Completing courses prior to transfer that satisfy the U.S. History, Constitution and American Ideals requirement as part of CSU GE is highly recommended.

Students planning to transfer to a four-year institution and major in English should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED CORE COURSES (7 units required)

	Units
ENGL 102 Intermediate Composition and Critical Thinking	4
or	
ENGL 102H Intermediate Composition and Critical Thinking - Honors	4
ENGL 151 Freshman Composition and Literature	3
or	
ENGL 151H Freshman Composition and Literature-Honors	3

LIST A Choose 2 courses (minimum 6 units)

Note that the 270/271 sequence is required by CSU San Bernardino for those transferring as English majors.

ENGL 260 American Literature to Mid 19th Century	3
ENGL 261 American Literature from 1865 to Present	3
ENGL 270 English Literature: Middle Ages to 18th Century	3
or	
ENGL 270H English Literature: Middle Ages to 18th Century-Honors	3
ENGL 271 English Literature: 18th Century to Present	3
or	
ENGL 271H English Literature: 18th Century to Present-Honors	3
ENGL 280 World Literature: To 17th Century	3
ENGL 281 World Literature: 17th Century to Present	3

LIST B: Choose one course (minimum 3 units)

Any courses from List A not used above, or the following course:

ENGL 161 Women Writers	3
ENGL 163 Chicano Literature	3
ENGL 165 African-American Literature	3
ENGL 175 The Literature and Religion of the Bible	3
or	
RELIG 175 The Literature and Religion of the Bible	3
ENGL 232 Creative Writing	3
ENGL 275 Shakespeare	3

LIST C: Choose one course (minimum 3 units)

Any courses from Lists A or B not used above, or one of the following courses:

ANTHRO 125 Language and Culture	3
ENGL 122 Journalism Production: Introduction	3
ENGL 123 Journalism Production: Intermediate	3
ENGL 125 Literary Magazine Production	3
ENGL 140 Exploring the World of Science Fiction	3
ENGL 141 Mystery and Detective Fiction	3
ENGL 153 Literature and Film	3
ENGL 155 Children's Literature	3

Total Units for the Major: **19**

General Education (CSU-GE or IGETC) Units: **37-39**

Elective (CSU Transferable) Units: **8-13**

Total Units: **60**

Rationale: Adding ENGL 260 and ENGL 261 to degree.

Effective: Fall 2019

DEGREE MODIFICATION

REAL ESTATE ASSOCIATE OF ARTS DEGREE

To graduate with a specialization in Real Estate, students must complete the following required courses plus the general breadth requirements for the Associate Degree (total = 60 units).

REQUIRED COURSES:

	Units
REALST 062 Real Estate Practice	3
REALST 068 Real Estate Appraisal: Residential	3
REALST 070 Real Estate Finance	3
REALST 074 Legal Aspects of Real Estate	3
REALST 076 Property Management	3
REALST 080 Escrow Procedures	3
REALST 100 Real Estate Principles	3
REALST 078 Real Estate Economics	3

or

ECON 100 Introduction to Economics	3
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RECOMMENDED COURSES FOR REAL ESTATE CONCENTRATION:

	Units
ACCT 200 Financial Accounting	4
BUSAD 103 Marketing Principles	3
BUSAD 106 Principles of Selling	3
BUSAD 100 Introduction to Business	3
BUSAD 210 Business Law	3
BUSAD 050 Business Math	3
CIT 010 Beginning Keyboarding	3
REALST 063 Real Estate Loan Processing Fundamentals	3
REALST 066 Computerized Real Estate Loan Processing	3

Total Units	24
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Rationale: Content review, updating courses.

Effective: Fall 2019

CERTIFICATE AND DEGREE DELETIONS

Escrow Certificate

Escrow Associate of Arts Degree

Rationale: Courses are no longer offered.

Effective: Fall 2019

CORRECTIONS

Corrections may be necessary based off of feedback from the State Chancellor's Office and/or the ACCJC

COURSE CORRECTION

Addition to the 2018-2019 College Catalog

Course ID:	MUS 162x4
Lecture:	None.
Laboratory:	48 - 54 contact hours per semester
Departmental Advisory:	ENGL 015
Rationale:	Shifting from half Lecture/half Lab, to 1 unit full-Lab, as per State Guidelines.
Previous Board Approval:	January 19, 2017
Effective:	Fall 2018

COURSE CORRECTION***Addition to the 2018-2019 College Catalog***

Course ID:	MUS 166x4
Catalog Description Correction:	This course is for the study, rehearsal, and public performance of musical literature, with an emphasis on the development of skills needed to both perform within an ensemble, and be emulated by future teachers. This group features wind, brass, and percussion instruments; and will rehearse and perform standard band literature. An audition with the director is mandatory for participation in this ensemble.
Schedule Description Correction:	This course is for the study, rehearsal, and public performance of musical literature, with an emphasis on the development of skills needed to both perform within an ensemble, and be emulated by future teachers. This group features wind, brass, and percussion instruments; and will rehearse and perform standard band literature. An audition with the director is mandatory for participation in this ensemble.
Rationale:	Updating course descriptions to include auditions to align with C-ID guidelines.
Previous Board Approval:	January 18, 2018
Effective:	Fall 2018

COURSE CORRECTION***Addition to the 2019-2020 College Catalog***

Course ID:	MUS 170
Catalog Description Correction:	This course presents the beginning concepts of Jazz improvisation skills and Jazz theory. Emphasis is placed on swing, bebop, and blues. This course is open to instrumentalists and vocalists. An audition with the director is mandatory for participation in this ensemble.
Schedule Description Correction:	This course presents the beginning concepts of Jazz improvisation skills and Jazz theory. Emphasis is placed on swing, bebop, and blues. This course is open to instrumentalists and vocalists. An audition with the director is mandatory for participation in this ensemble.
Rationale:	Updating course descriptions to include auditions to align with C-ID guidelines.
Previous Board Approval:	January 18, 2018
Effective:	Fall 2019

COURSE CORRECTION***Addition to the 2019-2020 College Catalog***

Course ID:	MUS 180
Catalog Description Correction:	This course covers the study and performance of instrumental chamber literature. Students will be organized into various chamber music ensembles to

Schedule Description	prepare, perform, and record assigned literature. An audition with the director is mandatory for participation in this ensemble.
Correction:	This course covers the study and performance of instrumental chamber literature. Students will be organized into various chamber music ensembles to prepare, perform, and record assigned literature. An audition with the director is mandatory for participation in this ensemble.
Rationale:	Updating course descriptions to include auditions to align with C-ID guidelines.
Previous Board Approval:	January 18, 2018
Effective:	Fall 2019

COURSE CORRECTION

Addition to the 2018-2019 College Catalog

NURS 100	NURS 101	NURS 105	NURS 108
NURS 150	NURS 151	NURS 152	NURS 153
NURS 160	NURS 161	NURS 162	NURS 204
NURS 210	NURS 211	NURS 217	NURS 250
NURS 251			

Rationale:	The Nursing courses above were board approved prior to the department submitting changes to their accrediting body. All nursing changes will need to go through the curriculum approval process during the 2018/2019 academic year for an effective date of Fall 2019.
Previous Board Approval:	December 14, 2017, January 18, 2018, and March 8, 2018
Effective:	Fall 2019

COURSE CORRECTION

Addition to the 2018-2019 College Catalog

Course ID:	WST 091
Corequisite:	None.
Rationale:	Course was previously approved as Content Review and missed the removal of the MATH 942C Corequisite.
Previous Board Approval:	December 14, 2017
Effective:	Fall 2018

CERTIFICATE CORRECTION

ACCOUNTING CERTIFICATE

Students working for a certificate must have a basic knowledge of arithmetic, reading and writing in order to learn and work in the occupations they select. This certificate is designed to prepare students for entry-level positions, updating and maintaining accounting records, calculating disbursements and receipts, tracking accounts payable and receivable, and determining profit and loss.

REQUIRED COURSES

		Units
ACCT 047	Computerized Accounting	3
ACCT 200	Financial Accounting	4
ACCT 201	Managerial Accounting	4
BUSAD 100	Introduction to Business	3
BUSAD 210	Business Law	3
	or	
BUSAD 211	The Legal Environment of Business	3
ECON 208	Business and Economic Statistics	4

	or	
MATH 108	Introduction to Probability and Statistics	4
ECON 200	Principles of Macroeconomics	3
	or	
ECON 200H	Principles of Macroeconomics - Honors	3
ECON 201	Principles of Microeconomics	3
	or	
ECON 201H	Principles of Microeconomics - Honors	3

RECOMMENDED COURSES (8-10 UNITS)		Units
ACCT 030	Federal and State Taxation	4
ACCT 090	Payroll Accounting	3
MATH 102	College Algebra	4
CIT 101	Introduction to Computer Literacy	3
CIT 114	Spreadsheets: Excel	3

Total Units **27**

This is a Gainful Employment Program

Rationale: Certificate was originally approved as having 36-37 units, updating units to 27, per the State Chancellor's Office request.

Previous Board Approval: November 9, 2017

Effective: Fall 2018

CERTIFICATE CORRECTION

AUTOMATIC AND MANUAL TRANSMISSION CERTIFICATE

This certificate prepares students to gain entry-level employment in maintenance and repair of automotive and hybrid vehicle transmissions. Transmission technicians work with some of the most advanced technology in the auto service industry, including computer command control on electronic gear trains, couplings, hydraulic pumps and other transmission components.

REQUIRED COURSES:		Units
AUTO 064	Auto/Truck Electrical Systems	4
	or	
DIESEL 064	Auto/Truck Electrical Systems	4
	or	
AUTO 065	Electrical Systems Diagnosis and Repair	5
AUTO 075	Automatic Transmissions Rear Wheel Drive	4
AUTO 076	Automatic Transaxles Front Wheel Drive	4
AUTO 077	Manual Transmissions and Transaxles	4
AUTO 084	General Automotive Technology	4
AUTO 090	Engine Repair	6

Students must choose one of the following:		Units
TECALC 087	Technical Calculations	4
MATH 942	Arithmetic	3
	or	

Eligibility for MATH 952 as determined by the SBVC assessment process 0

Total Units **26 - 31**

This is a Gainful Employment Program

Rationale: Certificate was originally approved as having 30-34 units, updating units to 26-31, per the State Chancellor's Office request.

Previous Board Approval: November 9, 2017

Effective: Fall 2018

DEGREE CORRECTION**ACCOUNTING ASSOCIATE OF ARTS DEGREE**

To graduate with a specialization in Accounting, students must complete all requirements for the certificate plus the general breadth requirements for the Associate Degree (minimum total = 60 units)

REQUIRED COURSES		Units
ACCT 047	Computerized Accounting	3
ACCT 200	Financial Accounting	4
ACCT 201	Managerial Accounting	4
BUSAD 100	Introduction to Business	3
BUSAD 210	Business Law	3
or		
BUSAD 211	The Legal Environment of Business	3
ECON 208	Business and Economic Statistics	4
or		
MATH 108	Introduction to Probability and Statistics	4
ECON 200	Principles of Macroeconomics	3
or		
ECON 200H	Principles of Macroeconomics - Honors	3
ECON 201	Principles of Microeconomics	3
or		
ECON 201H	Principles of Microeconomics - Honors	3
RECOMMENDED COURSES (8-10 units)		Units
ACCT 030	Federal and State Taxation	4
ACCT 090	Payroll Accounting	3
CIT 101	Introduction to Computer Literacy	3
CIT 114	Spreadsheets: Excel	3
MATH 102	College Algebra	4
Total Units		27

Rationale: Degree was originally approved as having 30-34 units, updating units to 26-31, per the State Chancellor's Office request.

Previous Board Approval: November 9, 2017

Effective: Fall 2018

DEGREE CORRECTION**AUTOMATIC AND MANUAL TRANSMISSION ASSOCIATE OF SCIENCE DEGREE**

This degree prepares students to gain entry-level employment in maintenance and repair of automotive and hybrid vehicle transmissions. Transmission technicians work with some of the most advanced technology in the auto service industry,

including computer command control on electronic gear trains, couplings, hydraulic pumps and other transmission components. To graduate with a specialization in Automatic and Manual Transmissions, students must complete all requirements for the certificate with a grade of C or better plus the general breadth requirements for the Associate of Science Degree (minimum total = 60 units).

REQUIRED COURSES:		Units
AUTO 064	Auto/Truck Electrical Systems	4
	or	
DIESEL 064	Auto/Truck Electrical Systems	4
	or	
AUTO 065	Electrical Systems Diagnosis and Repair	5
AUTO 075	Automatic Transmissions Rear Wheel Drive	4
AUTO 076	Automatic Transaxles Front Wheel Drive	4
AUTO 077	Manual Transmissions and Transaxles	4
AUTO 084	General Automotive Technology	4
AUTO 090	Engine Repair	6
Total Units		26 - 27

Rationale: Degree was originally approved as having 30-34 units, updating units to 26-31, per the State Chancellor's Office request.

Previous Board Approval: November 9, 2017

Effective: Fall 2018

DEGREE CORRECTION

NURSING ASSOCIATE OF SCIENCE DEGREE

This degree program is designed to prepare students to become Registered Nurses who provide nursing care to assist patients in attaining their maximum level of wellness. Graduates are eligible to take the national licensing examination (NCLEX). The program is accredited by the California State Board of Registered Nursing and the Accreditation Commission for Education in Nursing (ACEN). Students are admitted in the Fall and Spring semesters. Students must complete program prerequisites, support courses, required courses, and apply and be accepted to the program. To enroll in the program, students must pass a background check and meet the health requirements. California law allows for denial of the RN license based on any conviction or legal action related to nursing practice. For further information, go to: www.rn.ca.gov. Licensed Vocational Nurses may also take courses leading to Registered Nurse licensure. See options below.

PREREQUISITES FOR THE NURSING PROGRAM

- A. High school completion or equivalent (transcript, diploma, G.E.D. or the California State High School Proficiency Exam, or college degree)
- B. Freshman Composition, ENGL 101 with a grade of C or higher
- C. Intermediate Algebra, MATH 095 or higher level with a grade of C or higher
- D. Science courses listed below must be completed with a grade of C or higher and a minimum G.P.A. of 2.75 in the four courses:
 1. Human Anatomy and Physiology, BIOL 250 & 251 or BIOL 260 & 261
 2. Microbiology, BIOL 270
 3. General Psychology, PSYCH 100 or PSYCH 100H

Note: BIOL 261 (or BIOL 250 & 251) and BIOL 270 must be taken within 5 years of application to the program; BIOL 251 has a prerequisite of BIOL 250 and CHEM 101 or CHEM 105; BIOL 261 has a prerequisite of BIOL 260 and CHEM 101 or CHEM 105; BIOL 270 has a prerequisite of BIOL 205 or CHEM 101, CHEM 101 has a prerequisite of MATH 090.

SUPPORT COURSES FOR THE NURSING PROGRAM

Complete courses below by the end of the program with a grade of C or higher.

- A. Elements of Public Speaking, COMMST 100 or 100H or Interpersonal Communication, COMMST 111

- B. Introduction to Sociology, SOC 100 or 100H or Cultural Anthropology, ANTHRO 102

APPLICATION TO THE NURSING PROGRAM

Applications to the nursing program may only be submitted when all program prerequisites have been completed. Applications must be received or postmarked by February 1 for entry in the Fall semester or by September 1 for entry in the Spring semester. Incomplete applications will not be accepted. Late applications will only be considered if space is available. Submit the following to the Health Science Division Office, HLS 101:

- A. Application form - available online only.
- B. Official college transcripts from all colleges or universities attended except for SBVC or Crafon Hills College. Transcripts must be issued within the last 6 months and document that the program prerequisites have been completed. If transcripts are from a foreign country, they must be evaluated for equivalency - see Admission Clerk.
- C. High School completion document.

ACCEPTANCE PROCEDURE

Applications are evaluated according to program prerequisites. Applicants who meet all program prerequisites will be considered for acceptance depending on space availability. Applicant admission to the program is competitively based on a points system. Students will be notified in writing of their admission status and if they have been selected to complete the HESI Exam.

LVN to RN PROGRAM

California Licensed Vocational Nurses may apply to the regular nursing program or select the LVN to RN Option:

A. LVN to RN Degree Option:

1. Prerequisites. Same as the RN program, plus one year full-time work experience as an LVN, and Calif. LVN license
2. By the end of the program, complete Support Courses and SBVC general education breadth requirements for the Associate of Science Degree.
3. Required courses: Complete each of the following courses with a grade of C or higher: NURS 151 and 152 (includes challenge exam to determine eligibility to enter NURS 153 or NURS 160).
4. Apply by December 1 for February entry. Applicants must have all prerequisites completed or in progress when the application is submitted. Submit to the Health Science Division Office, HLS 101: LVN to RN application, official transcript of vocational nursing program and all colleges attended except SBVC and Crafon Hills College, document verifying High School completion, copy of LVN license, and resume summarizing work experience as an LVN (employer, type of patient care unit, month/year starting and ending dates).

To graduate with an Associate of Science degree with a major in nursing, complete each of the following courses with a grade of C or higher and the general education breadth requirements.

		Units
First Semester:		
NURS 150	Fundamentals of Nursing	4.5
or		
NURS 151	Vocational to Professional Nurse Transition	2
NURS 152	Gerontology	1.5
NURS 153	Medical-Surgical Nursing I	5.5
Second Semester:		
NURS 160	Medical-Surgical Nursing II	5
NURS 161	Maternity Nursing	3
NURS 162	Pediatric Nursing	3
Third Semester:		
NURS 250	Medical-Surgical Nursing III	5
NURS 251	Psychiatric Nursing	3
Fourth Semester:		
		Units

NURS 260 Complex Care and Leadership

6.5

Total Units**34.5 - 37**

Rationale: The Nursing Associate of Science Degree was board approved prior to the department submitting changes to their accrediting body. All nursing changes will need to go through the curriculum approval process during the 2018/2019 academic year for an effective date of Fall 2019.

Previous Board Approval: December 14, 2017 and March 8, 2018

Effective: Fall 2019

DEGREE CORRECTION

FILM, TELEVISION, AND ELECTRONIC MEDIA ASSOCIATE OF SCIENCE TRANSFER DEGREE

The Radio/Television/Film department provides a comprehensive instructional program in radio and television broadcasting, digital film production, and digital audio and video production for use in broadcasting, cablecasting, multimedia, film production, and Internet applications.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn a Film, Television, and Electronic Media AS-T degree, students must complete the following Associate Degree for Transfer requirements:

- completion of the following major requirements with grades of C or better;
- completion of a minimum of 60 CSU transferable semester units with a grade point average of at least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 37-39 units.

It is highly recommend that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a baccalaureate institution and major in Film, Television, and Electronic Media should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED CORE COURSES: Select two courses (6 units)

RTVF 100	Introduction to Electronic Media	3
	or	
COMMST 135	Mass Media and Society	3
RTVF 101	Introduction to Media Aesthetics and Cinematic Arts	3
RTVF 106	Media Writing	3

List A: Select one course from each area (6 units total)

Audio

RTVF 120	Introduction to Audio Production	3
RTVF 220	Radio Station Operations	3

Video or Film Production

RTVF 130	Introduction to Studio Production	3
RTVF 133	Video Field Production	3
RTVF 132	Lighting and Cinematography	3

List B: Select one course not already selected (3 units)

RTVF 121	Digital Audio Post Production	3
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RTVF 231	Advanced Video Production	3
List C: Select one course not already selected (3 units)		
RTVF 102	Announcing and Performing in Electronic Media	3
RTVF 104	Basic Writing for Broadcasting	3
RTVF 121	Digital Audio Post Production	3
RTVF 131	Digital Video Editing	3
RTVF 134	Acting and Directing for Television and Film	3
RTVF 221	Broadcast Station Management	3
RTVF 222	Independent Study in Radio/Television/Film	1 - 3
RTVF 230	Intermediate Studio Production	3
RTVF 231	Advanced Video Production	3
RTVF 232	News and Film-Style Digital Video Editing	3
MAJOR TOTAL:18		18
CSU GE-Breadth or IGETC for CSU Requirements: 37-39 (Total units that may be double-counted for CSU-GE or IGETC: 6)		6
CSU ELECTIVES (as needed to reach 60 transferable units): 3-9		3-9
Total Units		60

Rationale: Degree was originally approved as an AA-T, but per the TMC, degree needs to be modified to an AS-T.

Previous Board Approval: June 8, 2017

Effective: Fall 2018